



**ASHBURTON
INTERMEDIATE SCHOOL**

2022 PROSPECTUS

Welcome...



Ashburton Intermediate extends a warm welcome to all prospective students. We understand that the early adolescent years are a crucial time in a young person's life. Targeted teaching and knowing each learner well is an integral part of what we believe in at Ashburton Intermediate. Acceleration groups in each team are created to give students the opportunity to work alongside each other to further develop their strengths and abilities. A wide range of extension programmes are offered throughout the year to cater for the needs and interests of individual students. Success in Literacy and Mathematics is a focus for each and every student. Learning support is available for those students who require additional assistance in these areas. A specialist teacher coordinates this programme for students and works alongside our experienced teacher aides. Students who have English as their second language are also carefully supported school wide by a specialist teacher.

Our school is all about opportunities for all children, whether that be in academia, sport, cultural pursuits, music, technology, the arts or in areas of leadership. At the same time, we will offer students the chance to build resilience and humility via involvement in competitive aspects those areas listed as part of inter-school, regional and national events. At Ashburton Intermediate we focus on using and accessing all available resources to inspire, challenge and empower students and staff to work collaboratively to promote student progress and well-being. We look forward to working with you to meet the needs of your child, family and the wider community.

**Ngā mihi,
Brent Gray, Principal**

Behaviour Management Statement

Through the Behaviour Management Programme, the Ashburton Intermediate School community provides for pupils and staff, a safe, ordered, secure and caring environment that is conducive to teaching and learning.

The school follows Restorative Practices where the environment is characterised by high levels of support as well as clear boundaries, where problem solving around issues is done with students. Conversations focus on fair process, responsibility and accountability, and the repair of relationships that have been damaged. The school is also developing their approach to PB4L (Positive Behaviour for Learning).

Each school year families are issued with a handbook of the Behaviour Management Programme. This booklet sets out the steps and procedures regarding both acceptable behaviour as well as outlining the consequences that are put in place for dealing with inappropriate behaviour.

The Educational Purpose and General Goals of the School



The Values Programme

As a school we believe that values build character which produces behaviour that is beneficial for both the individual, others and the community. Values enhance the well being of all and as such at Ashburton Intermediate we acknowledge values displayed by our students.

The four main Value areas that we as a School embrace are Innovation, Excellence, Integrity and Consideration.

24/7 Youthwork

Our school has entered into a local relationship with the 24/7 Youth Trust to have 24/7 Youth Mentors working in our school. These 24/7 Youth Mentors come into the school taking part in various school activities. An essential part of their commitment to the school is being accessible to our young people during lunch breaks, role modelling and helping them make good choices.

Board Of Trustees

Chairperson

Mike Farrell

Deputy Chairperson

Daniel Jurd

Principal

Brent Gray

Staff Representative

Matt Jones

Secretary

Sonya Middleton

Members

Jayne McLaren

Nicky Horrell

Toni Sweetman

Board of Trustees meetings are held in the Board Room on the third Monday of each month at 5.30pm unless advised otherwise.



Enrolment

We remind parents/caregivers that upon signing the enrolment form they are entering into a binding agreement to abide by the conditions and requirements of the school as listed in the prospectus. These conditions are detailed on the enrolment form.

School Terms & Holidays 2022

Interviews

Friday 28th January

Term 1

Monday 31st January to

Thursday 14th April

Term 2

Monday 2nd May to Friday 8th July

Term 3

Monday 25th July to

Friday 30th September

Term 4

Monday 17th October to

Wednesday 14th December

The School Day

School day commences at 8.50am

Pupils should be at school by 8.30am

Morning tea break 10.20am (20 mins)

Lunch 12.00pm – 12.20pm

Afternoon break 1.40pm – 2.15pm

School finishes at 3.00pm

PTA

The school has an active PTA Group that meets once a term to discuss ways to support events at school. They also fundraise once a year to provide additional resources for the school.

The PTA remains a low key group but provides an opportunity for new parents to the school to meet other parents.

The PTA meetings are advertised in the school newsletter.

Instructional Programme

The Ministry of Education has certain requirements governing the instructional programme in public schools. The programme carried out at this school meets those legal requirements.

The School's staff are proud of the educational programme and hope that parents and children take pride in it. It is to us, well-balanced with appropriate attention given to children as individuals and to the content of the various areas of the curriculum.



Class Organisation

Students will spend most of their time with their classroom teacher(s) working on a range of subjects and skills. There will be occasions where they work with a different teacher if it matches both the learning requirements of the student and the skill of particular staff members. All classes are mixed ability classes. For 2022 Ashburton Intermediate School will be running a mix of collaborative classrooms (two teachers for approximately 60 students) and single cell classrooms (one teacher with approximately 30 students). Our homeroom classes are based around Year Level (either Year 7 or Year 8). These classes will be in hubs of either three or four classes. While each individual class will be a Year 7 or a Year 8, each hub will be a mix of Year 7 and 8 classes. There will be opportunities for classes to mix between year levels during the school day.

English (Literacy)

Literacy in English gives students access to the understanding, knowledge and the skills they need to participate fully in society. To be successful, students need to be effective oral, written and visual communicators who are able to think critically and in depth. Success in English is fundamental to success across all curriculum areas.

Students have a range of abilities and therefore lessons need to be catered to their unique needs. Lessons focus on skills, and these skills are applied throughout the curriculum in a meaningful way. Research skills are an essential part of the school programme and students are taught how to do this effectively.

Opportunities are given to represent the school in Speech Making, Spelling and Writing.



Mathematics

Our programmes strive to develop, in every student, the skills to enable them to cope confidently with mathematics in real life. Our staff have high expectations of student success in Numeracy and focus on learning programmes that address student's specific needs which are identified through assessment. Students who require extra support in Mathematics may qualify for our ALPs programme which is designed to accelerate learning in this area. For the more able we provide an Extension Mathematics programme, Otago University Problem Solving, international competition (ICAS) as well as Aoraki and Cantamaths competitions.

Inquiry Learning

Curriculum Integration is an important part of academic life at Ashburton Intermediate. To meet our integration needs we have developed a model of Inquiry Learning. We call this model the EQUIP process of Inquiry Learning. During this process the students can expect to participate in lessons of Science, Social Sciences, PE and Health, the Arts as well as the core subjects of Reading, Writing and Mathematics.

The model is based around five stages of learning. The first stage is Educate. During this stage students are taught content and take part in activities to enrich their understanding and knowledge on the term's big theme. The students then move onto the Questioning stage. This is where the students use their curiosity on a subject to generate some big

questions or wonderings. This big question forms the basis for a major piece of student driven work. The students then move to the Understanding phase. Here students begin to figure what they need to answer their big wondering or question. The fourth stage is the Information stage. Here students will gather information and analyse it to answer their question(s) and what is relevant.

Finally students take all their information and move to the Presentation stage. Here they will decide how they will present their information and explain how they went through the process. Students are encouraged to display their information in creative ways.

The aim of the Inquiry Learning model is to provide students with opportunities to pursue their own interests and curiosity while building critical and creative thinking skills while they examine world around them. The models allows for a structured approach to learning for those who need support while allowing freedom for more academically capable students to extend themselves.

SOLO Taxonomy

Ashburton Intermediate School uses SOLO Taxonomy as a way of allowing students to see the progression in their learning and the next steps in their progress. SOLO stands for Structure of the Observed Learning Outcomes. It is a way

for tasks and responses to be structured in a way that allows for both students and teachers to consistently measure progress and highlight ways for the students to progress through any given task, skill or unit of work. It measures both how complex a task can be and how complex the responses given are. It is a tool that if used correctly enables the student to be a more active partner in the learning process because they understand the 'why' and the 'how' of what they are learning.

Physical Education

Our PE programme is designed to encourage pupils to develop personal skills as well as a positive attitude towards physical activity. The programme includes: Aquatics, Ball activities, Athletics, Cross Country, Gymnastics, Education Outside the Classroom, Fitness, Movement and Dance.

Pupils are expected to change for PE lessons and wear the full school PE uniform.





Major Physical Activities of the School Year Include:-

Term 1

- School Swimming Sports
- Inter-Intermediate Swimming Sports
- Mid Canterbury Schools' Triathlon
- Outdoor Education Camps Year 8
- Inter-Intermediate Triathlon Championships
- Aquatics-Kayaking/Sailing Year 7

Term 2

- Inter-Intermediate Cross Country
- Inter-Intermediate Duathlon
- Inter-Intermediate Gymnastics

Term 3

- Koru Games – Winter codes
- Outdoor Education Camps Year 7
- Year 7 and Year 8 Ski Days

Term 4

- School Athletic Sports
- Ashburton County Athletic Sports
- Inter-Intermediate Athletic Sports
- Inter-Intermediate Summer Tournament

Summer Sports Available Include:

- Softball
- Athletics
- Cricket
- Tennis

Winter Sports Available Include:

- Rugby
- Hockey
- Soccer
- Netball

Minor Sport Options May Include:

- Badminton
- Squash
- Indoor Hockey
- Table Tennis
- Volleyball
- Golf
- Basketball
- Cycling

The Arts

Music

Ashburton Intermediate continues the progression in music education

begun in primary schools, and offers extension activities such as school choirs, an auditioned Representative Choir, itinerant music lessons, lunchtime musical groups, musical production and a Lip Sync Competition.

Ashburton Intermediate provides pupils with the opportunity of learning the violin, cello, clarinet, saxophone, flute, keyboard, drums and guitar with local and Christchurch based itinerant teachers.

Art

Art at Ashburton Intermediate School provides valuable learning experiences and is important in self-development and expression.



All students receive a core art programme with a specialist teacher. This is an introductory course using a wide variety of media and skill, for approximately 30 hours each year.

There are opportunities to be involved in Extension Art Programmes, specifically designed to meet the needs of those who have a special interest in art. Our well equipped art room is always a centre of inspiration and industry.

Enrolment Zone

Ashburton Intermediate has an Enrolment Zone. Information about the zone can be accessed via the 'Enrolment' tab on our website.

Technology

Technology at Ashburton Intermediate encompasses the national curriculum which includes:

- Planning of projects
- Learning about design
- Gaining knowledge and understanding of technology language and terminology
- Construction methods and skills
- Learning about the impact of technology classes.

Activities Available

Cultural

Major cultural activities of the school year include Kapahaka, Music Festival and Speech Competition.

Academic

We also enter teams in Canta Maths, Aoraki Maths, Science Fair, Social Studies Quizco, Spelling Bee, Science Fair and Robocup Junior Challenge. Students can also take part in ICAS Competitions for Digital Technologies, Science, Writing, Spelling, English and Mathematics.

ICT

The school remains committed to providing technological devices for our students that will support their learning. We also offer BYOT, Bring Your Own Technology.

We have a variety of devices on offer: laptops, including chrome books in all classrooms, printing facilities, robotics, 3D printers and a laser cutter.

All of these devices are integrated into our school programmes. Whilst instruction is given to ensure students can use them effectively, they are all used to support learning.

We use the Google platform, an online tool. Every student has an account and all of their publishing work can be completed online.

The school recognises the need for students to be safe while they are on the internet, including filtering software and spend time educating our students about safe practices on the internet.

APEX

(Accelerated Programmes for Extension)

Students who are identified as being Gifted and Talented are catered for in a general classroom, by way of 'clustering'. Where possible a group of like minded students will be placed in a general classroom and the classroom teacher will provide a differentiated programme. The expectation is that these students will be extended where ever possible and have opportunities be effective problem solvers and have more control of the way they learn.

There are also opportunities for extension available through withdrawal programmes to provide extra learning opportunities across the school curriculum and in a variety of extra curricular events that occur throughout the school year.

Assisted Learning Programmes for Success (ALPS)

Ashburton Intermediate has supported learning programmes that specialise in assisting pupils who have specific learning needs in Mathematics and Literacy. ALPS employs a teacher and teacher aides to assist students experiencing specific learning difficulties. Referrals are made to outside support agencies as required, with parents also able to request referrals through the school's Learning Support Co-ordinator.

Education Outside the Classroom

Involving the students of Ashburton Intermediate in the world outside the classroom is seen as an essential element in maximising personal, social and academic development. Our programme aims to enrich the curriculum through a variety of first-hand experiences to:

- Provide further opportunities for personal and social development through living with others in situations different from their everyday lives.
- Help students gain a long lasting appreciation of their school area, the local district and other places that may differ in nature and environment to our own.
- Build on and enhance practical experience and competence in outdoor situations.
- Develop confidence, a sense of adventure and an attitude of responsibility.



Uniform

The Board of Trustees has stated that the pupils attending Ashburton Intermediate School are to wear the uniform detailed below.

Boys Terms 1 to 4

- Bottle green embroidered sweatshirt
- Red polo shirt
- Grey shorts
- Grey socks with red and green band
- Black leather school lace up shoes

Boys and Girls Physical Education Uniform

- Green and red shorts
- Green and red polo shirt
- Sports socks (white or black, above ankle)
- Sports shoes

Girls Terms 1,4

- Bottle green embroidered sweatshirt
- Red polo shirt
- Summer pleated school skirt
- White socks above ankle
- Black leather school lace up or tee bar shoes

Girls Terms 2, 3

- Bottle green embroidered sweatshirt
- Pleated tartan school kilt
- Black socks over knees
- Black leather school lace up or tee bar shoes

Hair/Jewellery

- Unnatural hair colouring, makeup including nail polish is not to be used.
- The only allowable jewellery is a watch and ear studs (one per earlobe).
- Any other items require exemptions via the Board of Trustees.
- Hair that is longer than collar length needs to be tied back at all times as it is a Health and Safety risk in many cases.

* Our school is currently undertaking a full school uniform review. Current uniform is as listed above.



Vision...

To be recognised as providing the best possible learning environment for Year 7 and 8 students in the Mid Canterbury area.

Communication and General

To ensure that all staff, students and parents are informed as to current and up-coming school activities, the following methods are used:

KAMAR Portal

The school operates a student management system that has a Portal available to Parents. The Portal provides Parents the opportunity to check attendance, Daily school notices and the school calendar of events. Booking Parent/Teacher/Student interviews will also be completed through the Portal.

Parents will be emailed their log in to the KAMAR Portal once enrolment is completed.

The school will email and text out newsletters, permission slips and messages to Parents via KAMAR to which Parents can respond directly to the school.

Newsletter

Our Newsletter is published fortnightly and is emailed through KAMAR or handed to students on a Thursday. It contains a variety of relevant information and notice of upcoming events.

It is also available on our website: www.ashinter.school.nz

The school's website is used to assist parents with events and news as well as information on recent events. You can also follow us on Facebook – look for Ashburton Intermediate School.

Reporting To Parents

28th January 2022:

Meet the teacher interview

Term 1: Student Led Conferences

Term 2: Live Reports through year

Term 3: Informal Interview Evening

Term 4: Written Official Report

Visiting the School

We encourage visits to the school from parents and interested members of the community, but we require you to identify yourself at the office prior to visiting the classroom.

This request is made to protect the children from unauthorised visitors and to locate the teacher for you if the class is out of the room at the time.

The Principal is always prepared to make time to speak with any parents/caregivers who have any concerns whatsoever. Although we have an 'open door' policy you may wish to make an appointment to discuss any issue. The school appreciates early contact to help overcome any difficulties being experienced by children or parents.

Pupil Absences

We operate a computer generated attendance register that will contact parents or caregivers if your child is absent.

If your child is away, please contact the school on 03 308 9563 or 027 332 1186 to confirm the absence and provide us with an explanation.

Stationery

Stationery lists will be sent home for each pupil at the end of the year in plenty of time for books to be purchased for the first week of the year.

Prescribed Medication

Our school is willing to supervise to the best of our ability, prescribed medication. Such medication must be handed into the school office for security reasons. Parents must also complete an indemnity form to comply with our school procedures.

Voluntary Help

The school appreciates the time and talents that parents have contributed to our school. If you are interested in helping the school, you are invited to discuss the matter with the Principal. We currently have volunteers helping with sport, school trips and camps.

School Information Booklet

Once an enrolment has been confirmed the school will give out a detailed school information booklet. This booklet will provide a reference point for parents on the day to day life of children at our school.

Home Contact Information

It is essential that Parents/Caregivers provide the school with a current home address and phone numbers for both home and work. Please ensure that should your details change during the year you immediately inform the school.

School Assemblies

Regular School Assemblies are held weekly for notices, student awards and commendations, visiting speakers or student contributions. From time to time other assemblies are scheduled for special occasions. Parents are most welcome to attend assemblies.

Cellphones

These must be handed in immediately upon arrival at school for safekeeping during the school day. These must be clearly named. No responsibility is taken by the school for stolen or lost cellphones. Any child caught using a cellphone during the day will have it removed and it will need to be collected by a parent.

Homework

When students have formal homework to do parents can help by ensuring that a suitable time and space are provided and that they encourage students to read, research areas of interest and revise tables and spelling. Only on rare occasions are students expected to spend more than 30-45 minutes on homework Monday to Thursday.

Many students, however, regard homework as a leisure pursuit and willingly spend large amounts of time on a variety of tasks. We commend their endeavours.

Please consult with your child's classroom teacher over any homework difficulties.

Environment

Ashburton Intermediate takes great pride in the school grounds. It is the responsibility of all students to ensure that the school environment is kept in a clean, neat and tidy condition.

Library

Ashburton Intermediate's library provides an attractive environment, a wide selection of up to date books as well as access to the internet for reference material and a computerised system of issue. All classes have a rostered weekly library time. The library resources are designed to encourage students to read for pleasure and support learning in the different curriculum areas. It acts as a general information centre where students can acquire research skills for the future. It is also open during interval and lunchtime for access by students.

Dental Treatment

The Canterbury District Health Board operate a

Community Dental Clinic at the hospital to treat students as required. The dental van will be visiting the school during the year to check your child's teeth. If further appointments are necessary a request form will be sent home with your child. The phone number for the clinic is 0800 846 983.

Vision Testing

The Area Health Board tests all Year 7 students for vision defects. There is an option to withdraw consent for this on the Enrolment Form.

Travelling To School

There are a variety of options available to students at our school. Those students living within the town boundaries either walk, are dropped off by car or ride their bicycles/scooters. All students riding or walking to school must obey the various relevant road rules and will be monitored regularly to ensure they comply.

There are also bus services available from around our region. If you think you are eligible please call the Mid Canterbury School Transport Service (MCSTS) on 03 3072420 to obtain the necessary information.

Buses

The operation of school buses in Mid Canterbury is organised by the Mid Canterbury School Transport Service (MCSTS). This company is responsible for setting bus runs based on the number of eligible pupils attached to each of the schools. This will mean that buses will run throughout most of Mid Canterbury but that does not guarantee your child access to transport.

The eligibility to transport is governed by the distance that your home is from your nearest school and the schools Transport Entitlement Zone (TEZ). In the case of the Intermediate it will be the nearest school with Year 7 and Year 8 pupils.

Each school is also allocated a Transport Entitlement Zone (TEZ) and this will also be a determining factor as to whether your child is eligible or can gauge access to a school bus.

If your child is in the Intermediate TEZ and is 3.2kms from school then access and eligibility is assured. If your child lives within another schools TEZ then the Intermediate will have to seek permission to gain access to the bus from that corresponding schools Board of Trustees. If they agree then access is assured but with a charge. If they refuse, then parents must transport children to the edge of the transport entitlement zone to get access to a bus.

Those children from Tinwald who wish to catch a bus will have the option of travelling on the Tinwald Express. This is a service run by MCSTS on behalf of the Intermediate with the cost charged directly to parents from MCSTS. If you need any further clarification, please contact MCSTS (03) 3072420.

School Contributions

Ashburton Intermediate School is part of the Government Donation Scheme which covers many student costs. However, parents are asked to support their children at school by contributing to some of the extra events provided. In doing so students can take full advantage of the opportunities offered at Ashburton Intermediate.

Other events that students are involved in such as representing the school at tournaments and competitions will still attract the usual transport costs.

As school camps involve accommodation, transport and food costs, we will be asking for contributions to these events as they occur.

Ashburton Intermediate School

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www.ashinter.school.nz



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